

WHO WE ARE

OUR HISTORY

Cedars Christian School started with a humble beginning a big dream. After years of struggle and prayer by several godly and persistent families, Cedars opened its doors to 75 students in 1977. The school was purchased from the school district, which had closed the doors of North Nechako school some years earlier. The structure contained only a few classrooms and no gymnasium but it wasn't to stay that way for long. With considerable hard work and sacrifice, 3 major building projects have been completed over the last 25 years. First, a gym was added, then several more classrooms and in 1966 a 3rd addition was built to contain a new high school facility. The dream became reality, as the school was complete from Preschool to Grade 12.

Cedars has changed its physical site considerably over the years but the vision for Christian education hasn't changed. Still today, Cedars staff and parents work together to integrate their faith in Christ into all aspects of daily life. Our goal, as it has always been, is to present education to our children so that they see that God is Lord of all aspects of our lives. From science lessons to puppet shows our vision is to develop responsive disciples of Jesus Christ. We do this with a goal for excellence and quality, each child encouraged to achieve to their potential – to become all that God wants them to be.

Over the years many exciting and new programs have been established at Cedars such as Learning Assistance, Music Programs and French in both elementary and secondary classes, a Christ-centred Family life program plus much more.

WHAT WE BELIEVE

The basis for the instruction offered at Cedars Christian School is the Word of God. We believe that the Bible, the written Word of God, is the power that directs our lives and is the infallible authority that is to govern all our activities including the education of our children.

Through the Scriptures we know that God created all things by His Word and that He continues faithfully to uphold and sustain all of created reality. We believe that man through sin and disobedience became estranged from God and his neighbour and thus became blind to the true meaning of life and reality. We believe that man through sin and disobedience became estranged from God and his neighbour and thus became blind to the true meaning of life and reality. Jesus Christ, the Word of God Incarnate, reconciles the world to God and redeems our lives in their entirety. The purpose of Christian education is to guide and direct the children in such a way that they commit their hearts and lives to Christ, come to an integral and meaningful knowledge of the wonderful creation God has given us, and are prepared in all life's aspects to serve God and their neighbours. We believe that God has primarily given parents a responsibility to nurture and educate their children. Cedars' primary purpose is to assist parents to fulfill this educational task. Cedars Christian School presently offers programs from preschool to grade 12.

Our School follows the BC Ministry of Education core curriculum which is taught from an interdenominational Biblical perspective. Students who attend Cedars throughout their school years are well equipped with the knowledge, skills, and insights necessary for responsible citizenship in BC. More importantly, they are particularly well equipped for responsible citizenship in the Kingdom of Christ within a secular society. High expectations characterize all facets of Cedars' educational program. This does not mean that only bright students succeed. Rather, it means that at Cedars we expect all students to work hard at developing the particular gifts and abilities God has given them.

OUR VISION STATEMENT

All instruction, recognized by the BC Ministry of Education, is taught by BC Certified teachers and supported by an active parent society, to incorporate a Christian perspective in every aspect of daily education. Both staff and parents unite to help the child to

- Develop their unique potential
- Internalize spiritual values
- Live a life of service, fellowship, stewardship, discipleship and obedience to God.

TUITION AND FEES

Tuition fees at Cedars are set each year by our Board of Directors. Our tuition structure is a base rate which includes the oldest child attending the school and then a small fee for each additional child in the school. It is important to note that at Cedars, we are fortunate to be able to provide a charitable receipt for most of the tuition paid. When claimed on your income tax return (Schedule 9), after the first \$200 donated in a year, 43.7% of charitable giving becomes a tax credit that offsets your income for the year. The actual cost to our families when the charitable receipt is taken into consideration is far less than the total tuition paid.

A \$125.00 **non-refundable** application fee is payable at the time of registration for new families. A one month tuition deposit is required once you receive your acceptance letter. While Cedars depends on tuition, a limited amount of financial aid is budgeted each year for families who demonstrate financial need.

SCHOOL FUNDING

A major source of funding for Cedars is the per student operating grant from the Ministry of Education. Cedars is a Group 1 independent school and as such receives 50% of the school district per student operational funding. Cedars does not receive any funding for capital through the Ministry of Education. Tuition fees cover both operational costs and capital costs. Only about 37% of Cedars total expenses are covered by tuition. 62% of Cedars costs are covered by the government grant with donations making up about 1% of funding. Donations to the school are always welcome and are fully tax deductible if not applied to tuition.

TUITION FOR 2011-2012

Grade of Oldest Child	Number of children in school		
	1 child	2 children	3+ children
Part-Time			
K	3,200	3,300	3,400
K	5,150	5,350	5,450
1	5,150	5,350	5,450
2	5,150	5,350	5,450
3	5,150	5,350	5,450
4	5,150	5,350	5,450
5	5,150	5,350	5,450
6	5,150	5,350	5,450
7	6,350	6,550	6,700
8	6,350	6,550	6,700
9	6,350	6,550	6,700
10	6,350	6,550	6,700
11	6,450	6,700	6,850
12	6,450	6,700	6,850

THE NURSERY SCHOOL PROGRAM

Nursery school is an excellent place for student and parents to enter Cedars. In nursery school, families get a taste of the Christian school community, its Christ-centered programs and its organizational framework. But what is nursery school? First of all, it is not a “head start” academic program. Rather, it is an opportunity for children to grow in their attitudes and abilities:

Explore and run, finish what has been begun, put things away when done,

demand less, restrict their “No!”, Let their mother go, and accept what is so.

Nursery school focuses on all the dimensions of learning mentioned in Cedars’ vision statement except for the academic dimension: spiritual, social, emotional, aesthetic, and physical. Indirectly, the academic dimension is involved too, as children listen to stories, learn about the world on field trips, etc.

PRESCHOOL PHILOSOPHY OF EDUCATION

Young children learn best when they are active – through play and fun activities when what they are being taught is something they enjoy and when lessons are kept very short and informal. Cedars' nursery school program provides child-centred learning through the nurturing of whole child: by helping children learn through play; through the use of age-appropriate education; and through giving children lots of time to learn on their own speed.

CHRISTIAN PERSPECTIVE

Cedars' nursery school program is an integral part of the school and therefore it reflects the same Christian philosophies and principles taught throughout the school. Taking the first step into education can be traumatic and exciting. Your child is a very important person. At Cedars Christian School we believe that God has primarily given parents the responsibility to nurture and educate their children. Therefore, our primary purpose is to assist parents to fulfill this educational task. It is our desire to honour God in all aspects of learning and play. We use prayer before meals and at other times to honour God and celebrate special days such as Easter, Christmas and other special holidays. Many of our stories used on a daily basis are Bible stories. Discipline problems will be managed using loving, firm consistent, non-punitive approaches. No corporal punishment of any kind is used at Cedars. Our Nursery School teacher is fully qualified in Early Childhood Education who seeks to live out her Christian faith in the classroom.

PARENT PARTICIPATIONS

Cedars Nursery school program is a "parent participating" program and you will be asked to attend on the required duty days which come up approximately once every 3 – 4 weeks (6 – 8 weeks if one class per week). If you are unable to attend, you will be asked to find your own substitute from a list, which will be provided. Alternate arrangements must be made for younger siblings on your duty days. There is a maximum class enrolment of fifteen children per class.

ATTENDANCE, AGES, SNACKS, SICKNESS, LICENSING

The nursery school program offers morning classes Tuesday through Friday. You may take your preference of either once or twice a week. The nursery school program is provided for children between the ages of three and five years of age. Children must be three years of age by the end of December. Children bring their own nutritious snacks. Any child that is too sick to go outside and play must be kept at home. A sick child will be quite irritable and needs sufficient bed rest. A sick child may also infect the other children, and this is unfair to their parents. The nursery school program is licensed and inspected by the Ministry of Health to ensure its compliance with the Community Care Facility Licensing Act.

KINDERGARTEN

The Kindergarten Program is concerned with all facets or dimensions of a child's personality. The development of children's desired value judgment, and attitudes are considered to be of as great a concern to the teacher as the student's acquisition of true information. Attitudes, values and beliefs are fostered in a program that is organized around thematic activity centers which are carefully planned with materials and supplies that will foster the development of each child at his own rate. The Kindergarten Program seeks to develop the whole child; spiritually, academically, physically, aesthetically and socially keeping with the school's vision statement and the Ministry of Education guidelines.

CURRICULUM ORGANIZATION

The Kindergarten Program is organized around themes. Activity centers are developed to be flexible and adaptable to the different themes (weekly/monthly units) taught each month. These themes are carefully chosen from one of the FOUR REALMS: humans, animals plants and physical things. Themes allow for a natural method of showing the unity and interrelatedness of God's creation. Subjects are not taught as isolated skills but rather relate to the total learning experience of the child. Math and phonemic awareness are part of each theme. Library, computer, grade 6 buddies and chapel are all part of the program as well so that each child will have his/her horizon expanded academically as well as socially, emotionally and spiritually. Parents are essential part of the kindergarten program, as a close bond must exist between the school and the home for the sake of the child. Parents are invited into the classroom to support and encourage the classroom instruction.

SCHOOL DAYS AND HOURS

8:30 a.m. – 2:45 p.m.

Tuesday and Thursday until Christmas – Monday, Tuesday and Thursday after Christmas.

THE ELEMENTARY PROGRAM GRADES 1 – 6

The primary years are important in forming basic attitudes about school and developing basic skills in the areas of reading, writing and mathematics. The primary program at Cedars seeks to develop the whole child: spiritually, academically, physically, aesthetically and socially in keeping with the school's vision statement and the Ministry of Education guidelines.

The intermediate years add to the foundation laid in the primary program, the self-discipline and skills needed to function independently in junior and senior high school. These are also character building years and frequently the time of developing a meaningful personal relationship with Jesus Christ. These years have great bearing on how students perform in high school and how well they hold up under the pressures of teenage life.

EDUCATIONAL OBJECTIVES

At Cedars, students are equipped with the knowledge, skills, and insights for responsible citizenship in BC. More importantly, they are equipped for responsible citizenship in the Kingdom of Christ.

It is our hope and desire that students will increase their understanding of the way in which God created our world – its beautiful unity and rich variety. The students learn about plants, about animals and about man in society. They will see how all parts of creation are inter-related and how each has its own unique function. God, through his creative and redemptive work is brought out in every subject taught at Cedars, not only in Bible classes and weekly chapels.

At Cedars, students learn that they can be special people, as children of the Lord, and they can have a special place in the world. They learn that to be really happy and joyful as Christians means living in the covenant relationship that God has given us in Christ. They are challenged daily to live out their faith in practical and relevant ways. They are also challenged to develop a transforming influence in our society, and develop a Christian culture and lifestyle according to the norms of God's Word.

RESPONSIVE DISCIPLESHIP

Students are challenged to become responsive disciples of Jesus Christ. This means they will have to develop skills, knowledge and insights to live the full Christian life – through all occasions – as church members, as citizens, as family members, as neighbours, as friends, as workers and as consumers. Responsive discipleship has three parts. First, our goal is to unwrap student gifts and find ways in which students can exercise these gifts. Second, we place a strong emphasis on creating a community in which students and families feel connected to one another. This means specifically looking out for the weaker among us and including them. Third, it means teaching children how to be ‘world Christians’, thinking in terms of missions, stewardship and conservation.

THE EDUCATIONAL PROGRAM

BIBLE AND CHAPEL

Bible is taught as a specific area of study along with being integrated into the whole curriculum. The Bible is taught as the source of all true knowledge and wisdom. For ease of instruction and uniformity in memorizing Bible verses, Cedars has adopted the New International Version of the Bible as its official version but because of personal preferences some parents request that their children use the King James Version. Weekly chapel services are held where students worship together in word and song.

Even though we use some textbooks published by secular authors, Christian perspective is integrated into all areas of the curriculum.

LANGUAGE ARTS

The Language Arts is taught within Themes much of the time at the Primary Grades. The Language Arts Program is comprised of a: Basal Reading Program / Spelling Program / Phonics Program / Writing Program. Teachers use a variety of teaching approaches such as Whole Language and Phonics

MATH

At the primary level Math Manipulatives are used to teach the different concepts. The Math Quest Program is used from Grades 1 – 3 and The Journeys Math

Program is used for Grades 4 – 6. Computers are also used to reinforce basic facts.

SOCIAL STUDIES AND SCIENCE

The “Explorations Series” is used to cover topics about Community, Neighbourhoods, Community Helpers, Exploring Canada and BC’s Past. The Christian Schools International Science Program is used from Grades 1 – 6.

PHYSICAL EDUCATION

Each Primary class receives 3 periods of PE each week to develop their physical well-being and basic skills needed for team sports in the Intermediate Program. In the Intermediate years, students participate more extensively in sports activities such as intramurals, volleyball and basketball with the local Public School District #57.

LEARNING ASSISTANCE

Students who have learning disabilities or delayed language development are supported by a Learning Assistance Program. Individual Educational Plans are developed for each child in consultation with the classroom teacher. Psychological testing is occasionally carried out with a shared cost between the parents and the school.

In addition to the Core Curriculum, the Elementary Program offers: *French as a second language, Music, Library, Computers, Art, Rudy and Friends (Grade 6 students learn how to put on a Video-Worship-Puppet-PowerPoint extravaganza for the school as well as a buddy program, teaching leadership skills)*

COUNSELLING / SPEECH THERAPY / TEACHING STAFF

Some Personal Counselling is provided for those students who are in need. We have a private contract arrangement with a qualified Speech Language Pathologist. Services provided are assessments and therapy. The staff are all committed Christians dedicated to delivery of a Christ centred curriculum. They are all certified by the BC College of Teachers or the Independent Schools Branch of the Ministry of Education.

THE JUNIOR HIGH OVERVIEW

The junior high years are the time when students consolidate their learning to date, begin to explore areas of personal interest and aptitude, and lay a foundation for their graduation years. Subjects are taught from a Christian perspective, using a variety of resources, including government recommended tests and textbooks produced by Christian publishers.

At Cedars the junior high (grade 7-10) students enjoy the variety of moving from class to class for each subject. They also enjoy the variety of teachers they get. At the same time, however, students get to know one group of students very well as they move together from room to room for most of their core subjects. The small school also results in teachers getting to know the entire junior high student body. In addition, the grade 7 and 8 programs have been modified to provide a “phase-in” period with less teacher change. During elective blocks, students from different classes mix with each other, allowing them the opportunity to become friends with students who have similar interests.

EDUCATIONAL OBJECTIVES

At Cedars, students are equipped with the knowledge skills, and insights for responsible citizenship in BC. More importantly, they are equipped for responsible citizenship in the Kingdom of Christ.

It is our hope and desire that students will increase their understanding of the way in which God created our world – its beautiful unity and rich variety. They will see how all parts of creation are inter-related and how each has its own unique function. God through his creative and redemptive work is brought out in every subject taught at Cedars, not only in Bible classes and weekly chapels.

At Cedars, students learn that as children of the Lord they are special people and they can have a significant place in the world. They learn that to be joyful as Christians means living in the covenant relationship that God has given us in Christ, working this relationship out in their God-given tasks. They are also challenged to find ways to develop a transforming influence in our society, according to the norms of God’s Word.

Students are challenged to become responsible disciples of Jesus Christ. This means they will have to develop skills, knowledge and insights to live the full Christian life – through all occasions – as a church member, as a citizen, as a family member, as a neighbour, as a friend, as a worker and as a consumer.

CHRISTIAN PERSPECTIVES (BIBLE/CAPP)

In the junior high grades, as in the rest of the grades, Bible is taught as a specific area of study along with being integrated into the whole curriculum and it is emphasized in Bible classes and chapels.

At Cedars the Bible is presented in a meaningful, relevant, and non-sectarian way. However, no apologies are made for presenting the clear-cut truths and claims of the Bible.

In the career and personal planning portion of this course students will learn how to set career and personal goals consistent with the teachings of the Bible. They will also learn the skills required to work toward those goals.

SCIENCE

Science courses at Cedars have a dual focus: developing concepts and skills needed for senior high science courses and developing an appreciation for God's mighty works in creating and sustaining the universe.

MATH

In grades 7 and 8, students work through the Math program as a class.

Grade 9 and 10 students may select either the regular Math course of Math 9A or Math 10A. These alternate courses are less challenging and allow students to review basic skills.

ENGLISH

Language is one of the significant ways in which man is created in the image of God. The English courses attempt to generate an appreciation for the many wholesome ways in which the English language has been used. They also attempt to teach the students the skills needed to produce quality written and spoken communication.

LEARNING ASSISTANCE

Learning Assistance is also available for students requiring extra help.

SOCIAL STUDIES

Social Studies focuses on how people, in relating to each other and relating to geography, shape cultural development. It also focuses on how God accomplishes His good purposes in spite of people's sinful attempts to accomplish their own purposes. In Social Studies, students learn how God can bless them as they mesh with His purposes and principles for culture.

FRENCH

All students in junior high are expected to take French unless they are in need of additional work in basic English skills.

PHYSICAL EDUCATION

The junior high PE classes focus on both team sports and individual sports. Students learn recreational activities and healthy attitudes that will help them keep fit for life.

APPLIED SKILLS AND FINE ARTS

Students will be able to choose from a wide range of mini-electives, or "exploratories", in applied skills and fine arts. These electives allow students to explore a wide range of interests such as Art, Keyboarding, Drama, Computer Drafting, Foods, Textiles, Crafts, Model Making, Woodwork, Photography, etc. electives are offered based on student interest and available resources.

COUNSELLING

Cedars has a counselor who helps the administration assess students with social and personal problems in order to advise the staff on how to better serve these students' needs. A second counselor focuses on academic and career counseling. Where ongoing personal counseling is needed, students are referred to agencies outside the school for these services.

FIELD TRIPS

Special activities are planned as part of the curriculum at various grade levels. Students participate in such activities as skiing, swimming and other field trips.

JUNIOR HIGH PROGRAM REQUIREMENTS

All junior high students are expected to take a full course load of 32 credits per year.

TEACHING STAFF

All staff members at Cedars are committed Christian dedicated to delivering a Christ-centred curriculum. They all have either BC College of Teachers or Independent Schools certification.

SENIOR HIGH OVERVIEW

“VOCATION” PREPARATION

The focus of Cedars’ Senior High School Program is on “vocation” preparation. From a Christian viewpoint, a vocation includes all the work God has called us to, whether paid or volunteer. That preparation generally involves qualifying for entrance into a particular program at a university or other post-secondary institution. But it also includes a foundation of knowledge, skills, values, and insights that will be useful in all of life’s vocation.

DIPLOMA PROGRAMS

Students graduating from Grade 12 at Cedars will obtain the standard British Columbia graduation (Dogwood) diploma, which students in public schools obtain. Cedars’ students also take Bible 11 and 12 (two credits each).

PROVINCIAL EXAMS

The BC Provincial Exam program was implemented to ensure that grade 12 students meet consistent provincial standards of achievement in academic subjects and ensure that students from all schools in the province are treated equally when applying to post-secondary institutions. Provincial exams are worth 40% of a student’s final mark; the school mark is worth 60%.

EDUCATION OBJECTIVES

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It is our hope and desire that students will increase their understanding of the way in which God created our world – its beautiful unity and rich variety. They will see how all parts of creation are inter-related and how each has its own unique function. God through his creative and redemptive work is brought out in every subject taught at Cedars, not only in Bible classes and weekly chapels.

At Cedars students learn that they can be special people, as children of the Lord, and they can have a special place in the world. They learn that to be really happy and joyful as Christian means living in the covenant relationship that God has given us in Christ and in working this out in their God-given tasks. They are also challenged to find ways to develop a transforming influence in our society, and develop a Christian culture and life style according to the norms of God’s Word. Students are challenged to become responsible disciples of Jesus Christ. The means they will have to develop skills, knowledge, and insights to live the full Christian life – through all occasions – as a church member, as a citizen, as a family member, as a neighbour, as a friend, as a worker and as a consumer.

CHRISTIAN PERSPECTIVES (BIBLE/CAPP)

Christian Perspective courses at Cedars focus on Biblical knowledge, and its application to a student's life and thought. The Bible curriculum is presented in a meaningful, relevant, and interdenominational way. However, no apologies are made for presenting the clear-cut truths and claims of the Bible. Most aspects of Career and Personal Planning (CAPP) are also part of the Christian Perspective courses. As part of this curriculum students will set career and personal goals consistent with the Bible.

Grade 12 students are also required to perform a minimum of 30 hours of work experience in this course. This work experience can also include volunteer activities and the Mexico trip, which is scheduled for every other year.

SCIENCE

All students are required to take at least one science course in their grade 11 and 12 years.

The study of science explores some of the beauty and order of God's creation, from the vastness of space to the miracle of life. An appreciation of creation, and our responsibility to care for it, is cultivated. Both the processes of science, as well as knowledge, are emphasized. Science is understood as a human activity, and not ultimate truth.

In addition, at the senior high level, students are particularly focused on developing concepts and skills needed for post secondary science courses. Cedars offers all three core science disciplines: Biology, Chemistry, and Physics.

MATH

All students must take at least one math course as part of their grade 11/12 program. Students may select either the regular Math 11 and 12 courses or Intro Math 11. Intro Math 11 may be taken by students who have taken Math 9A and 10A. This alternate course is less challenging but still allows students to take Math 11 in the following semester of the year. Some students also obtain their required Math credits by taking Accounting 11 or Financial Accounting 12 which are offered when there is enough student interest.

ENGLISH

Language is one of the significant ways in which man is created in the image of God. The English courses attempt to generate an appreciation for the many wholesome ways in which the English language has been used. They also attempt to teach the students the skills needed to produce quality written and spoken communication.

Students who need to spend more time in developing basic skills take the Communications 11 and 12 courses in place of the regular English 11 and 12 courses. Additional English courses such as English Literature 12 and Writing 12 will be offered as well.

PHYSICAL EDUCATION

At the Grade 11 and 12 level, only PE Leadership is taught on a regular basis. Students wishing to take the Leadership courses

must have demonstrated an aptitude for sports leadership prior to taking these courses.

SOCIAL STUDIES

Social Studies focuses on how people, in relating to each other and relating to geography, shape cultural development. It also focuses on how God accomplishes His good purposes in spite of people's sinful attempts to accomplish their own purposes. In Social Studies, students learn how God can bless them as they mesh with His purposes and principles for culture.

All students will take Social Studies 11. Other courses such as History 12, Law 12 and Geography 12 will be offered as well.

FRENCH

French language instruction provides students with an opportunity to develop new language acquisition skills. It also enables them to become more aware of the structure of the English language as they see it compared to another language. All students are strongly encouraged to stick with learning French at least until Grade 11, if they are capable. French language study keeps the doors open for attending university as well as for obtaining a variety of government jobs and enabling various career opportunities.

APPLIED SKILLS AND FINE ARTS

All students will need to take at least 2 credits (.5 of a full course) of Applied Skills and Fine Arts between Grade 11 and 12.

These electives will be offered based on student interest and available resources. Well-developed programs are in place for Computers, Woodworking and Home Economics, Mechanics, Art, Culinary Arts and Apprenticeship Programs.

COUNSELLING

Cedars has a counselor who helps the administration assess students with social and personal problems in order to advise the staff on how to better serve these students' needs. The counselor is also available to counsel students on a limited basis. Where ongoing personal counseling is needed, students are referred to agencies outside the school for these services.

A second counselor focuses on academic and career counseling. The academic counselor helps students apply for post-secondary school scholarships and bursaries that students may be eligible to receive.

FIELD TRIPS

Special activities are planned as part of the curriculum at various grade levels. Students participate in such activities as skiing, swimming and other field trips. Grade 12 students also generally go on an extended outing focusing on spiritual and personal development and community building.

TEACHING STAFF

All high school staff members at Cedars are committed Christians dedicated to delivering a Christ-centred curriculum. They all have BC College of Teachers certification.

Student Registration Form

(confidential; complete one form per student)

Student's Name: _____

Usual Surname	First Name	Middle Name
Legal Surname	First Name	Middle Name

Address: _____

Street Address	City	Postal Code
Mailing Address (if different)		

E-mail: _____ Grade: _____

Home Telephone Number: _____ Fax: _____ Cell: _____ Mom's _____ Dad's _____

Birthplace: _____ Birthdate: _____

Student resides with:

Both Parents

Mother only

Father only

Other: _____

Male Female yyyy/ mm / dd

Citizenship: _____

Primary Language spoken at home: _____

Enrolled Date: _____

Last School Attended: _____ Address: _____

Date of Leaving: _____

Parent/Guardian #1:

Full Name	Relation to Student	Work Phone/Home Phone
Employer/Occupation: _____ (Optional)		

Joint Custody

Sole Custody

Access Only

No Access

Parent/Guardian #2:

Full Name	Relation to Student	Work Phone/Home Phone
Employer /Occupation: _____ (Optional)		

Joint Custody

Sole Custody

Access Only

No Access

Is there anyone we should be aware of who your child may not
Leave the school with? If so, who? _____

Who may pick up your child? _____

Names/Birthdates of Brothers/Sisters:

Emergency Information

In the absence of parent(s)/guardians(s), student can be released to the care and control of:

Emergency Contact #1	Relation to Student	Telephone Number
Emergency Contact #2	Relation to Student	Telephone Number

Health Information:

Family Doctor: _____ Telephone: _____

Care Card Personal Health Number: _____

Does your child have any of the following (please check):

- | | | |
|---|---|---|
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Vision Problems | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Heart Condition | <input type="checkbox"/> Contact Lenses | <input type="checkbox"/> mild |
| <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Asthma | <input type="checkbox"/> severe |
| <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Communicable disease | <input type="checkbox"/> Other (list below) |

Other Conditions:

Explain briefly any conditions checked and procedures to follow:

Is your child able to participate in a full PE program? Yes No

If not, an exemption from your family physician will be required. If conditions change during the year please inform the school.

- Yes No Does the student have any particular academic weaknesses or outstanding strengths? If so, please supply details, including any special programs or assistance the student has received. (This will help us to determine whether, and how, we can best meet the student's needs.)

- Yes No Does the student have, or has he/she experienced any social, emotional or behavioural problems? If yes, please supply details, including any treatment the student may have received.

List any student strengths, hobbies and interests.

Parent/Guardian's signature

Date

Family Information

Church affiliation: _____ Member Adherent

Pastor's Name: _____ Telephone Number: _____

Name of one other reference: _____ Telephone Number: _____

Please explain why you wish to enroll your child(ren) in a Christian school:

Where did you first hear about Cedars Christian School? (e.g. church, friends, etc.)

Society Membership

Yes No I/We are presently member(s) of The Association of Christian Education of Prince George, operating Cedars Christian School.

Yes No I/We wish to become members.

Yes No I/We are/were members of another Christian School Society.

Please sign below verifying that the above information is correct:

Signature Date

Upon being accepted to the school, you will be interviewed by an "Admission's Committee" composed of board members. At this time you will receive more information on school operations and will receive answers to any questions you may have. You will also be required to attend an orientation meeting.

Volunteer Opportunities

Cedars expects parents to participate in volunteer work. Please indicate below the areas where your interest and/or abilities are: (M for Mother; F for Father):

Family Name: _____

- | | | |
|---|----------------------|---------------------|
| M F Office help | M F Committee Work | M F Newsletter Help |
| M F Typing | M F - Education | M F Typing |
| M F Clerical | M F - Finance | M F Painting |
| M F Telephoning | M F - Promotions | M F Baking |
| M F Driving for Field Trips | M F - Admissions | M F Sewing |
| M F Reading to Students | M F - Fundraising | M F Organizing |
| M F Library | M F - Maintenance | M F Serving |
| M F Computer | M F Cedars Auxiliary | M F Hosting |
| M F Recess/Lunch Supervision | M F Arts and Crafts | |
| M F Before/ After School Supervision | | |
| M F In Class Help | | |
| M F Resource Preparation/Photocopy | | |
| M F Coaching (Sports) | | |
| M F Club Supervision(name club or activity interest): | _____ | |

Other areas interest: _____