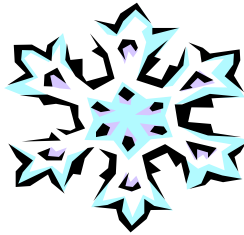


## Dates to Remember 2009-2010 Calendar



Nov. 3	Photo Retakes
Nov. 6	HS Term 1 Ends
Nov. 10	Hot Lunch -Hot Dogs
Nov. 11	Remembrance Day (All No School)
Nov. 13	HS Reports Term 1 Distributed
Nov. 16	Elem. Report Writing (No School Elem.) H.S. Parent Teacher Interviews (H.S. 1/2 day)
Nov. 19	Samaritan's Purse Activity AGM
Nov. 24	Hot Lunch -KFC
Nov. 26	Elem. Character Day
Nov. 27	Elem. Report Cards Term 1 Distributed
Nov. 30	Elem. Parent Interviews (No School Elem.)
Dec. 10	Grad Photos (3pm-8pm)
Dec. 11	Intermediate Christmas Concert @ Westwood MB Church
Dec. 17	Primary Christmas Concert @ Cedars
Dec. 18-Jan. 3	Christmas Vacation
Jan. 22	End of HS Semester 1
Jan. 25-29	H.S. Final Exams
Jan. 28	H.S. Semester Turnaround Day (HS No School)
Feb. 1	H.S. Sem. 2 Starts
Feb. 5	HS Semester 1 Reports Distributed
Feb. 22	Elem. Report Writing (No School Elem.)
Mar. 5	Elem. Report Card Term 2 Distributed
Mar. 8-19	Spring Break (All No School)
Apr. 2	Good Friday (All No School)
Apr. 5	Easter Monday (All No School)
Apr. 14	HS Term 3 Ends
Apr. 15-16	Spring Northern Pro-D (All No School)
Apr. 23	HS Term 3 Report Cards Distributed
Apr. 26	H.S. Parent Teacher Interviews (HS 1/2 day)
May 20	Grandparents Day
May 24	Victoria Day (All No School)
June 4	H.S. Grad (HS 1/2 Day) Elem. Report Writing (No School Elem.)
June 11	Elem. Sports Day
June 18	Last Day H.S.
June 21-29	H.S. Final Exams
June 23	Last Day Elem. & Year End BBQ (Elem. 1/2 Day)
June 24-29	Admin Days



### Parent Volunteers

Please note that you cannot drive on field trips, volunteer at Cedars or attend field trips if we do not have your Criminal Record Check form on file. Please pick up a form at the office. There is no charge for this.

# The Cedars Shake

October 29, 2009

www.cedars.bc.ca

No. 5, Volume 37

## Not Just a Game

The Grade 7 Class,  
Mr. Brown & Miss Vandenberg

Injustice. Compassion. Community. Vision. These words are heard but to what degree do we really have an opportunity to experience them? On Tuesday, October 20<sup>th</sup>, the Grade 7 class participated in a Slum Survivor Challenge, which was a step towards gaining a better understanding of just what these words really mean. The goal of the day was for students to begin to see what life might be like for over a billion people all over the world today who reside in slums. Here is what they experienced during the day:

*"The houses we built were made of wood and cardboard. Mine was so small that my "family" (a group of four students and one adult that we were assigned to) could barely fit inside of it. We spent most of the day making things to sell so we could make enough money to eat lunch. The customers were rude and paid us poorly. We rushed around trying desperately to make money. We also struggled for enough money to buy an education, which would later help us survive. In this slum day challenge community was very important. We needed to lean our house against our neighbors and help others put out their "fires" (which were not real). At one point during the "fire", everyone chose to help their neighbors, except for one group who chose to save themselves. Because of that one group, the whole village burned down. We also needed each other to trade and sell our resources. This event was a great experience that helps you realize how fortunate we are and think differently of the poor."* Courtney Serup

Each grade seven had a different experience, but each connected with one of the four key words:

### Injustice

*"People were looking and treating us differently because of what we were doing and how we were living. They treated us like they were better."* Jess  
*"How the tourists treated us in the slum and that they only bought at low prices was injustice."* Cam

*"I saw that there were people that had so much and shared so little."* Graeme

### Compassion

*"I had to work to get food, but some kids have to do that for their whole lives."* Matthew S.

*"It would be hard to live that everyday and that it is not FAIR that we all say we want more when they have nothing."*

### Alannah

*"The thing is that there are people in the world that don't know how long they'll live like that and how lonely and rejected they are from humans with money."* Caroline

### Community

*"You have to help your neighbors and be a part of the community or else it will be harder for your family."* Sam

*"Community is stronger and more helpful the poorer it is."* Josiah

### Vision

*"I'll think more about wasting things."* Evian

*"This wasn't just a game. This happens for real and everyday."* Hailey

Processing this theme brings many difficult yet vital questions. Why do I have so much wealth and opportunity when so many do not? Does "love my neighbor like I love myself" connect my life to theirs? Most of the conclusions became very obvious. People with lots should remember the rare luxuries we've been blessed with. The solutions become apparent as we work through how to have a Christian perspective in our modern world. The Survivor Challenge was one step towards understanding how we can be transformed into Jesus' hands and feet in the world. How do we fight injustice, grow compassion, build community and have God's vision for the world? That's the real challenge.

### Cedars AGM

Thursday, November 19th  
Registration at 7:00 pm  
Meeting Begins at 7:30 pm

Please remember to make sure your society membership is current (paid up). Nominations for one Board vacancy will be accepted at the school office until 3:00 pm on Monday, November 2nd. Nomination forms are available at the school office. Questions? Email Judy Serup at [jslerup@shaw.ca](mailto:jslerup@shaw.ca).

### Photo Day

**Photo Retake Day will be on Tuesday, November 3rd.** In order to ensure delivery of all portraits before Christmas, portrait packages will only be made for students who submit a Photo Order Envelope with payment to the photographer on photo day. **You can pick up a Photo Order Envelope at the school office.** Please note that orders handed in after the second photo day require special processing and are therefore subject to a \$10.00 handling fee. These orders will be processed separately from the school orders and mailed directly to the customer's home address.



### Away Today?

If your child is sick, away on vacation, leaving for an appointment or late, please notify the office by calling, leaving a message on the answering machine or emailing us at [office@cedars.bc.ca](mailto:office@cedars.bc.ca). **Please be sure to let us know every day that your child is away or they will be marked unexcused.**



### Attention Parents: Flu Alert

If your child is sick, please keep them at home until they are better. Thank you!

### From the Elementary Athletics Director...

Some of you may be wondering why it is important to have teams at the Grade 6/7 level. Well...

1. It is at this age that students are often first introduced to sports at a competitive level. This level, while somewhat competitive, is still low-key enough to be enjoyable even for those students who are not athletically gifted.
2. These athletes form the beginnings of teams at the junior and senior levels.
3. At this level, kids can try out different sports and decide what they want to specialize in later on in their athletic career. At Cedars, Grade 6/7 kids have a smorgasbord of athletic options from which to choose - cross-country running, volleyball, basketball, relays, and track and field. While volleyball for the **Gr. 6/7 girls** (staff sponsors: Lara Burnham and Sage Goudsward, coaches Dori Alger and Sage Goudsward), and the **Gr. 6/7 boys** (teacher sponsor: Heather Fisher, coaches Gloria/Joe Heffernan) is winding down, we're already planning for the basketball season which will begin after the Christmas break. Coaches confirmed so far are: Mr. Beeksmas, Mr. Ludditt, Mr. Goertzen/Mr. Uy, and Mrs. Goudsward. **If you are interested in being an assistant coach with one of the basketball teams at the Grade 6/7 level from January-March, please contact me!**  
Mr. Jack Beeksmas

### After School Pick-Up:

#### Please Pick Up Your Students Promptly!

Please pick up your children promptly after school. There are many young children waiting around the school long after supervision is over. Thank you for your co-operation!

### Cedars Suggestion Box

We have a Suggestion Box in the office. If you have any ideas or suggestions you would like us to consider, please drop off your ideas in the Suggestion Box located on the counter in the main office.

### We're Online!

To keep up to date with what's going on at Cedars, check out the Shake online at- [www.cedars.bc.ca](http://www.cedars.bc.ca)

### Work Bee a Success!

Thank you to all who came out to our last Work Bee on October 17<sup>th</sup>. We were able to take care of the maintenance needs that the Maintenance Committee had hoped to accomplish. Please consider planning to help the school out on our next Work Bee, sometime in the spring. The Maintenance Committee -  
Joel Uy, Gerry Karpenko, Ian Hedges, Jim Brown, Kevin Bedford, Howard Anton, Rick Neufeld, Winston Price

### Contact Information

Please let the office know if you have changed any of your contact information so we can update our records.

### Fall Fair Fantastic

Thank you to the PAC for organizing a great community event! Your efforts are appreciated. Great food! Great fun! Great fellowship!

### Math Help!

Each WEDNESDAY and FRIDAY morning from 8:00 - 8:25 am, Mrs. Goertzen or Mrs. Fisher will be available to help Grade 3-6 students with their Math. Drop in for some extra help when you need it!

### Times Tables Math Club!

Each TUESDAY and THURSDAY morning from 8:00 - 8:25 am, Mrs. Goertzen or Mrs. Fisher will be available to help Grade 3-6 students with their times tables through many activities. Let's get faster and more accurate at the times tables!

### Full Day Kindergarten

Parents are reminded to return their responses to the full day Kindergarten option by Friday, October 30<sup>th</sup>. Please return these forms to the office. Thanks.

### Speed Limit Reduced Around Loop and Parking Lot

We will soon be posting signs that will display a maximum vehicle speed of 20km/h, reduced from the current 30km/h we now expect around our loop and parking lots. We are finding that safety is being compromised with vehicle speeds of 30km/h (or higher). Thank you for your ongoing consideration and patience in regards to our student transfer system.



### Let It Snow!

With the onset on winter, the school is in need of people to help shovel snow. Please contact the office or Mr. Price to volunteer. Thank you!



### Parking Lot Please Slow Down

1. The speed limit on Preston Rd. is 30km/h. Please obey this limit.
2. Allow space for customers at Howie's Marine to cross the backed up line of traffic. Don't block anybody in the parking lot at Howie's Marine.
3. If Howie's employees are moving boats or other machinery, try to be courteous and allow them space to do their work.
4. Please move up as far as possible to drop your child off along Preston Rd.
5. Do not drop students off in front of the main entrance in the back parking lot. Instead, please drop students along Preston Rd. or park and walk your child through the back parking lot to the school.
6. Please try to avoid turning left onto N. Nechako Rd. from Preston Rd. during peak drop off times in the morning, as this causes worse traffic congestion.

